Tunstall Middle

1160 Tunstall High Rd., Dry Fork, VA 24549

Pittsylvania County Public Schools

Principal: Mrs. Deborah H. Stowe (434) 724-7086

Superintendent: Dr. Mark R. Jones

(434) 432-2761

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

The table callinalized the data deed in calculati	ig the etate acert	Januarion ore	atao or tiro	borioor aria	io roportou	ioi tiio uii	otaaonto ;	group.		
State Accreditation Results for All Students										
Subject	Accreditation 2014 - 2015 2015 - 2016 2016 - 2017						017			
	Benchmark	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	Met Accreditation Benchmark		
English	75	76	81	83	78	81	80	YES		
Mathematics	70	86	80	86	83	86	86	YES		
History	70	82	83	95	83	97	89	YES		
Science	70	75	82	87	80	83	82	YES		
Key: YES = Met benchmark based on current year res	ults	3YR =	3YR = Met benchmark based on the 3 year average result							
AB = Met benchmark based on Alternative Benchr	mark	4YR =	Met benchm	ark based or	the 4 year a	verage resul	lt			
- = No data for group		NO-A =	Did not mee	et benchmarl	k but is withir	the narrow	margin			
< = A group below state definition for personally ide	NO-I =	NO-I = Did not meet benchmark but satisfies the criteria for improvement								
* = Data not yet available			= Did not me	et benchmar	k or criteria f	or narrow ma	argin or impr	ovement		
N/A = Not applicable	NO = D	NO = Did not meet benchmark								

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
06 - Grade 6	221	210	213
07 - Grade 7	212	223	217
08 - Grade 8	268	229	239
Total Students	701	662	669

Key: < = A group below state definition for personally identifiable results

- = No data for group
- * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Informati	on		
		Count / Percentage	
Program type	2013-2014	2014-2015	2015-2016
	-	-	<u>-</u>
Key: < = A group below state definition - = No data for group	on for personally identifiable results		

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

0. 1. 10.1	_		2013-2014			2014-2015	.		2015-2016				
Student Subgroup	Type	Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested			
English Performance	School	76	100	0	l 04	100	0	83	100	0			
All Students	Division	76	100	0	84 79	100	0	82	100	0			
	State	74	100	0	79	100	0	80	100	0			
Female	School	82	100	0	87	100	0	87	100	0			
remale	Division	78	100	0	82	100	0	85	100	0			
	State	78	100	0	82	100	0	82	100	0			
Male	School	70	100	0	80	100	0	80	100	0			
IVICIO	Division	73	100	0	76	100	0	80	100	0			
	State	71	100	0	76	100	0	77	100	0			
American Indian	School	-	-	-	-	-	-	<	<	<			
7 thonoan matan	Division	<	<	<	91	100	0	<	<	<			
	State	72	100	0	77	100	0	77	100	0			
Asian	School	<	<	<	<	<	<	<	<	<			
7 John 1	Division	96	100	0	85	100	0	95	100	0			
	State	87	100	0	90	100	0	91	100	0			
Black	School	58	100	0	73	100	0	72	100	0			
	Division	65	100	0	68	100	0	73	100	0			
	State	59	100	0	65	100	0	66	100	0			
Hispanic	School	66	100	0	76	100	0	83	100	0			
парать	Division	67	100	0	77	100	0	85	100	0			
	State	65	100	0	71	100	0	71	100	0			
White	School	80	100	0	87	100	0	85	100	0			
Willie	Division	80	100	0	83	100	0	85	100	0			
	State	82	100	0	86	100	0	86	100	0			
Two or more races	School	53	100	0	60	100	0	75	100	0			
Two or more races	Division	75	100	0	79	98	2	82	100	0			
	State	78	100	0	82	100	0	83	100	0			
Students with Disabilities	School	41	100	0	35	100	0	41	100	0			
Students with Disabilities	Division	40	99	1	40	99	1	46	100	0			
	State	43	99	1	45	99	1	46	99	1			
Economically Disadvantaged	School	66	100	0	74	100	0	76	100	0			
Leonomically Disadvantaged	Division	68	100	0	72	100	0	77	100	0			
	State	59	100	0	66	100	0	66	100	0			
Limited English Proficient	School	44	100	0	<	100	0	64	100	0			
Limited English Frontient	Division	60	100	0	67	100	0	78	100	0			
	State	54	100	0	61	100	0	61	100	0			
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	65	100	0	73	100	0	74	100	0			
Disadvantaged Students (unduplicated)	Division	67	100	^	70	100	0	75	100	^			
	Division	67		0	70		0			0			
Con Crayer 2. Plants Chydanta	State	59	100	0	65	100	0	66	100	0			
Gap Group 2 - Black Students	School	58	100	0	73	100	0	72	100	0			
	Division	65	100	0	68	100	0	73	100	0			
Con Croup 2. Historia Charles	State	59	100	0	65	100	0	66	100	0			
Gap Group 3 - Hispanic Students	School	66	100	0	76	100	0	83	100	0			
	Division	67	100	0	77	100	0	85	100	0			
Mathematics Performance	State	65	100	0	71	100	0	71	100	0			
Mathematics Performance All Students	School	84	100	0	85	100	0	85	100	0			
All Students	Division	76	100	0	82	100		85	100	0			
		76	99		i	99	0 1	80	99	1			
Fomalo	State School			0	79		0	90		0			
Female		88	100		90	100			100				
	Division	78 76	100	0	85	100	0	87	100	0			
Mole	State	76	100	0	82	100	0	82	100	0			
Male	School	80	100	0	81	100	0	81	100	0			
	Division	74	100	0	80	99	1	83	100	0			

	I	ı									
			2013-2014			2014-2015		2015-2016			
	State	72	99	1	77	99	1	78	99	1	
American Indian	School	-	-	-	-	-	-	<	<	<	
	Division	<	<	<	67	100	0	<	<	<	
	State	71	99	1	77	99	1	76	99	1	
Asian	School	<	<	<	<	<	<	<	<	<	
	Division	100	100	0	100	100	0	100	100	0	
	State	90	100	0	93	100	0	93	100	0	
Black	School	68	100	0	76	100	0	84	100	0	
	Division	69	100	0	75	99	1	78	100	0	
	State	60	99	1	67	99	1	67	99	1	
Hispanic	School	76	97	3	89	100	0	86	100	0	
	Division	74	100	0	87	100	0	85	100	0	
	State	67	99	1	73	99	1	72	99	1	
White	School	87	100	0	86	100	0	86	100	0	
	Division	78	100	0	84	100	0	87	100	0	
	State	80	100	0	85	100	0	86	100	0	
Two or more races	School	80	100	0	86	93	7	67	100	0	
	Division	80	99	1	81	99	1	84	100	0	
	State	77	99	1	82	99	1	82	100	0	
Students with Disabilities	School	55	100	0	46	100	0	50	100	0	
	Division	42	99	1	48	99	1	52	99	1	
	State	43	99	1	48	99	1	49	99	1	
Economically Disadvantaged	School	77	100	0	80	100	0	79	100	0	
, , , , , , , , , , , , , , , , , , , ,	Division	70	100	0	78	99	1	80	99	1	
	State	61	99	1	68	99	1	69	99	1	
Limited English Proficient	School	64	94	6	<	100	0	64	100	0	
	Division	71	99	1	85	100	0	84	100	0	
	State	62	99	1	67	99	1	66	99	1	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	75	100	0	78	100	0	78	100	0	
	Division	68	99	1	76	99	1	78	100	0	
	State	61	99	1	67	99	1	68	99	1	
Gap Group 2 - Black Students	School	68	100	0	76	100	0	84	100	0	
	Division	69	100	0	75	99	1	78	100	0	
	State	60	99	1	67	99	1	67	99	1	
Gap Group 3 - Hispanic Students	School	76	97	3	89	100	0	86	100	0	
	Division	74	100	0	87	100	0	85	100	0	
	State	67	99	1	73	99	1	72	99	1	

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group
* = Data not yet available

Other Academic Indicators

Only student subgroups represented are listed.

		2012	-2014	2014	2015	2015-2016			
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed Tested			
Writing Performance	Турс	1 83300	resteu	1 03300	TOSICO	1 83364	TCStCG		
All Students	School	72	100	75	100	72	100		
, iii Gtadonio	Division	75	99	79	99	76	99		
	State	75	97	77	97	77	97		
Female	School	85	100	82	100	82	100		
emaie	Division	80	99	87	99	82	99		
	State	81	98	83	98	83	98		
Male	School	58	100	69	100	65	99		
viale						71			
	Division State	71 70	99 97	73 72	99 97	71 72	99 97		
A a : a . a									
Asian	School	<	100	<	100	<	100		
	Division	<	100	<	100	<	100		
	State	89	96	90	97	90	97		
Black	School	65	100	47	100	67	100		
	Division	66	99	67	98	68	99		
	State	60	97	63	96	63	97		
Hispanic	School	<	100	79	100	91	100		
	Division	65	100	74	98	84	100		
	State	69	91	70	94	70	94		
White	School	75	100	81	100	72	99		
	Division	79	99	84	99	79	99		
	State	81	99	83	99	83	99		
Two or more races	School	<	100	<	100	<	100		
	Division	66	100	88	100	73	96		
	State	79	99	81	99	81	99		
Students with Disabilities	School	35	100	44	100	24	96		
	Division	44	98	41	96	41	97		
	State	39	95	40	96	40	97		
Economically Disadvantaged	School	63	100	65	100	65	100		
•	Division	65	99	71	98	68	98		
	State	59	95	63	96	63	96		
Limited English Proficient	School	<	100	<	100	<	100		
3	Division	42	100	43	100	64	100		
	State	54	79	50	86	47	84		
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	60	100	65	100	60	99		
	Division	65	99	68	98	65	98		
	State	58	95	61	96	60	96		
Gap Group 2 - Black Students	School	65	100	47	100	67	100		
	Division	66	99	67	98	68	99		
	State	60	97	63	96	63	97		
Gap Group 3 - Hispanic Students	School	<	100	79	100	91	100		
	Division	65	100	74	98	84	100		
	State	69	91	70	94	70	94		
History Performance									
All Students	School	82	100	95	100	97	100		
	Division	84	100	87	99	89	99		
	State	84	98	86	99	86	98		
Female	School	83	100	96	100	97	100		
	Division	83	100	86	100	88	99		
	State	84	99	86	99	85	99		
Male	School	81	100	94	99	97	100		
waic									
	Division	86	100	87	99	89	99		
٨٥:٠٠	State	85	98	87	99	86	98		
Asian	School	<	100	<	100	<	100		
	Division	100	96	91	100	100	100		
	State	94	97	95	99	95	98		

Student Subgroup	Student Subgroup			2013	-2014	2014	-2015	2015-2016		
Black	Black	Student Subaroup	Type							
Division 79	Division 79 100 81 99 82 99 94 99 82 99 82 99 82 99 82 99 82 99 82 99 83 99 94 99 92 98 82 98 83 99 94 99 92 98 83 99 94 99 92 98 84 99 99 91 91 99 91 99 91 91 99 91						1			
Siste	Size									
Hispanic School 66 100 92 100	Hispanic School 66 100 92 100									
Division 83 94 94 99 92 98 94 99 92 98 94 99 97 100	Division 83 99 94 99 92 98 94	Hispanic				_				
Silate	State 78									
White	School 83 100 97 99 97 100									
Division State 89 99 91 91	Division See 100 89 93 91 99 99 90 9	Nhite.		1						
State	State	· · · · · · · · · · · · · · · · · · ·		1						
School Company Compa	School			1						
Division 77	Division 77	Two or more races								
State 87 99 89 89 89 89 99 80 99 80 99 80 99 80 99 80 99 80 99 80 90 80 100 100 82 100 100 82 100 82 100 82 100 82 100 82 100 83 83 97 83 84 99 85 84 99 85 85 85 85 85 85 85	State 87 99 89 99 89 99 89 99 89 99 89 99 80 99 80 99 80 99 80 99 80 80	TWO OF HIGHE FACES		1						
State Shool Shoo	Students with Disabilities			1						
Division 55 99 60 88 63 97	Division 55 99 60 88 63 97	Studente with Dischilities								
State 58 98 60 98 60 97	State 58 98 60 98 60 97	Students with Disabilities		1						
School 78	School 78			i						
Division 79	Division 79									
State 73 97 76 98 75 97 97 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < < 100 < 100 < < 100 < < 100 < < 100 < < 100 < < 100 < < < 100 < < < 100 < < < 100 < < < < 100 < < < < < < < < <	State 73 97 76 98 75 97 97 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < 100 < < 100 < 100 < < 100 < < 100 < < 100 < < 100 < < 100 < < 100 < < 100 < < 100 < < < 100 < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < < <	-conomically Disadvantaged		1						
School Company Compa	School			1						
Division 79 98 88 98 84 95	Division 79 98 88 98 84 95 State 70 86 69 93 66 98 69 86 89 86 89	Control Experience Control								
State 70 86 69 93 69 86 86 86 86 86 86 86	State 70 86 69 93 69 66	Limited English Proficient		1						
School Students with Disabilities School 76	School Students with Disabilities School 76					i				
English Language Learners, Economically Division 78 100 80 99 83 99 97 75 98 75 97 98 75 97 98 75 97 98 75 97 98 75 97 98 75 97 98 75 98 75 97 98 75 98 75 97 98 75 98 75 98 75 97 98 75 99 76 99 74 99 99 99 99 99 99	English Language Learners, Economically Division 78 100 80 99 83 99 97 75 98 75 97 98 75 97 98 75 97 98 75 97 98 75 97 98 75 97 98 75 97 98 75 97 98 75 97 98 75 97 98 75 98 75 97 98 97 99 99 99 99 99	0 0 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1								
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School 77	School 77	•	Division	78	100	80	99	83	99	
Division 79 100 81 99 82 99	Division 79 100 81 99 82 99		State	73	97	75	98	75	97	
Division 79	Division 79 100 81 99 82 99	Sap Group 2 - Black Students			100	91	100	96	100	
State 73 99 76 99 74 99 32 32 33 39 34 39 34 39 34 39 34 39 34 34	State 73 99 76 99 74 99 100 10					-				
School S	School S									
Division State 78 93 94 99 92 98 94 99 96 80 94 99 96 80 94 99 96 80 94 99 96 80 94 99 96 80 94 99 96 80 94 99 96 80 94 99 95 80 94 99 85 95 80 94 95 80 94 95 96 80 94 95 96 80 94 95 80 94 95 80 94 95 80 95 80 95 80 95 80 99 80 90 9	Division State 78 93 79 99 92 98 94 99 96 80 94 94 96 80 94 94 96 80 94 94 95 96 80 94 94 95 96 80 94 94 95 96 80 94 94 95 96 80 94 94 95 96 80 94 94 95 96 80 94 94 95 95 80 94 94 95 95 80 94 94 95 95 80 94 94 95 95 94 80 94 95 95 94 80 94 95 95 94 80 94 95 95 94 80 94 95 95 94 80 94 95 95 94 80 94 95 95 94 94 95 95 94 95 94 95 94 95 95	Gap Group 3 - Hispanic Students				-				
State 78 93 79 96 80 94	State 78 93 79 96 80 94	oup of thopains clausing								
Science Performance School 74	Science Performance School 74									
School	School	Science Performance	O tato				- 55		0.	
Division State 80 98 82 99 83 99 83 99	Division State 80 98 82 99 83 99 83 99 83 99 83 99 83 99 83 99 83 99 83 99 83 99 83 99 83 99 83 99 83 99 83 99 83 99 83 99 83 80 99 82 99 83 89 80 80 80 80 80 80 80		School	74	100	88	100	82	100	
State 80 98 82 99 83 99 99 83 99 99 99	State									
Female School 75 100 85 100 83 99 Division 81 99 88 100 88 100 State 80 99 82 99 83 99 Male School 74 100 90 100 82 100 Division 84 99 86 100 86 99 State 80 98 82 99 83 99 Asian School < 100 < 100 < 100 < 100 Division 93 100 100 100 100 100 100 State 91 97 92 100 93 100 State 91 97 92 100 93 100 State 64 99 68 99 70 99 Hispanic School < 100 77 100 100 100 Division 73 99 68 99 70 99 Hispanic School < 100 77 100 100 100 State 70 93 71 99 72 99 White School 80 100 93 71 99 72 99 White School 80 100 92 100 89 100 State 70 93 71 99 72 99 White School 80 100 92 100 82 99 White School 80 100 92 100 82 99 White School 80 100 92 100 90 100 State 87 99 89 100 90 100 State 83 99 86 99 87 99 Students with Disabilities School 41 100 69 100 41 100 Division 48 98 58 99 58 98 Students with Disabilities School 48 98 58 99 58 98	School 75									
Division State 80 99 82 99 83 99	Division State 80 99 82 99 83 99	- Female								
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Male School 74 100 90 100 82 100 Division 84 99 86 100 86 99 Asian School <	Male School 74 100 90 100 82 100 Division 84 99 86 100 86 99 Asian School <					i				
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State 80 98 82 99 83 99 98 83 99 84 85 99 85 85 99 85 85 99 85 85	State 80 98 82 99 83 99 98 83 99 84 85 99 84 85 85 85 85 85 85 85	VIGIO								
Asian School	Asian School									
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School Companies	Hispanic School Color									
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State 87 99 89 100 90 100 Two or more races School 100 100 100 Division 78 98 87 98 87 100 State 83 99 86 99 87 99 Students with Disabilities School 41 100 69 100 41 100 Division 48 98 58 99 58 98 State 51 97 51 99 53 99	State 87 99 89 100 90 100 Two or more races School 100 100 100 Division 78 98 87 98 87 100 State 83 99 86 99 87 99 Students with Disabilities School 41 100 69 100 41 100 Division 48 98 58 99 58 98 State 51 97 51 99 53 99	vriite								
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Students with Disabilities School 41 100 69 100 41 100 Division 48 98 58 99 58 98 State 51 97 51 99 53 99	Students with Disabilities School 41 100 69 100 41 100 Division 48 98 58 99 58 98 State 51 97 51 99 53 99			1		i				
Division 48 98 58 99 58 98 State 51 97 51 99 53 99	Division 48 98 58 99 58 98 State 51 97 51 99 53 99									
State 51 97 51 99 53 99	State 51 97 51 99 53 99	Students with Disabilities								
				1		i				
					97	51		53	99	

		2013	-2014	2014	-2015	2015-2016		
Student Subgroup	Туре	Passed	Tested	Passed	Tested	Passed	Tested	
	Division	76	99	81	100	82	99	
	State	66	97	69	99	70	99	
Limited English Proficient	School	<	100	<	100	<	100	
	Division	68	100	80	100	77	100	
	State	59	87	56	99	57	99	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	64	100	82	100	75	99	
	Division	74	99	79	100	80	99	
	State	66	97	68	99	70	99	
Gap Group 2 - Black Students	School	50	100	71	100	78	100	
	Division	73	99	75	100	77	99	
	State	64	99	68	99	70	99	
Gap Group 3 - Hispanic Students	School	<	100	77	100	100	100	
	Division	78	99	88	100	89	100	
	State	70	93	71	99	72	99	

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

		2013-2014	2014-2015	2015-2016
Student Subgroup	Туре	Percentage	Percentage	Percentage
Attendance Rate				
All Students	School	96	96	96
	Division	95	95	95
	State	96	95	96
Asian	School	<	<	<
	Division	98	97	97
	State	97	97	97
Black	School	97	97	97
	Division	96	96	96
	State	96	95	95
Hispanic	School	96	97	97
	Division	96	96	96
	State	95	95	95
Vhite	School	96	96	95
	Division	95	95	95
	State	96	95	96
Students with Disabilities	School	94	93	94
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	94	95	94
	Division	94	94	94
	State	95	95	94
imited English Proficient	School	95	96	96
	Division	97	96	96
	State	96	96	96
Gap Group 1 - Students with Disabilitie English Language Learners, Economic Disadvantaged Students (unduplicated	s, School ally	95	95	94
	Division	94	94	94
	State	95	95	95

Attendance Rate: average daily attendance percentage

Key: < = A group below state definition for personally identifiable results

- = No data for group
- * = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency	Level by S	ubgroup)										
			2013	-2014			2014	-2015			2015	-2016	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading	_											G	rade 6
All Students	School	7	63	70	30	14	69	83	17	15	63	78	22
	Division	12	58	70	30	12	68	81	19	14	64	78	22
	State	15	58	73	27	18	58	76	24	21	56	77	23
Female	School	12	68	80	20	11	75	86	14	21	60	81	19
	Division	14	62	76	24	11	72	83	17	17	65	82	18
	State	18	59	77	23	21	59	80	20	24	56	81	19
Male	School	3	59	62	38	17	63	79	21	8	67	75	25
	Division	11	55	66	34	13	64	77	23	12	62	74	26
	State	13	56	69	31	16	57	73	27	18	56	74	26
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	15	61	77	23
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	61	88	12	33	57	90	10	38	54	92	8
Black	School	6	51	57	43	4	72	76	24	13	55	68	32
	Division	6	54	60	40	8	66	74	26	12	58	71	29
	State	6	49	55	45	8	52	60	40	9	52	61	39
Hispanic	School	10	70	80	20	0	62	62	38	0	80	80	20
<u>'</u>	Division	14	52	67	33	4	63	67	33	0	83	83	17
	State	8	55	63	37	10	56	66	34	13	54	67	33
White	School	7	65	72	28	17	69	86	14	16	64	79	21
	Division	14	59	73	27	14	69	83	17	15	65	80	20
	State	19	61	81	19	23	61	84	16	26	58	84	16
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	67	87	13	18	71	88	12	14	71	86	14
	State	16	62	77	23	20	60	80	20	23	58	81	19
Students with Disabilities	School	0	14	14	86	5	15	20	80	14	29	43	57
	Division	7	25	32	68	8	27	36	64	13	25	38	62
	State	8	30	38	62	9	30	39	61	10	31	40	60
Economically Disadvantaged	School	3	56	59	41	4	64	68	32	9	61	70	30
, o	Division	8	55	63	37	7	63	70	30	9	63	73	27
	State	6	51	57	43	7	54	61	39	9	53	62	38
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
ŭ	Division	0	50	50	50	0	27	27	73	<	<	<	<
	State	4	43	48	52	5	44	49	51	8	44	52	48
Mathematics	10.000												rade 6
All Students	School	14	67	81	19	25	68	93	7	18	70	88	12
	Division	12	69	81	19	19	72	91	9	17	68	85	15
	State	13	62	76	24	16	67	83	17	16	66	82	18
Female	School	12	74	86	14	20	76	95	5	16	76	92	8
Torraic	Division	11	75	86	14	17	76	93	7	16	73	89	11
	State	13	65	78	22	16	69	85	, 15	16	69	85	15
Male	School	16	61	76	24	32	59	91	9	20	65	85	15
wate	Division	14	64	77	23	21	68	89	11	18	64	81	19
	State	13	60	74	26	16	65	80	20	16	64	80	20
American Indian	School	-	-	-	-	-	-	-	-	<	<		
Amonoan inuidil	Division				-	-						<	<
	State	-	-	•			-	•	-	< 0	< 70	< 79	< 21
Asian	School	-	-	-	-	-	-	•	-	9			
Notal		<	<	<	<	<	<	<	<	<	<	<	<
	Division	< 20	< 62	< 02	<	24	< 0	< 05	<	< 26	< E0	< 05	<
Plock	State	28	63	92 65	8	34	60	95	5	36	58	95	5
Black	School	15	50	65	35	4	88	92	8	13	84	97	3

Assessment Results at each Proficiency	Level by S	Subgroup)										
·				-2014			2014	-2015			2015	-2016	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	9	65	74	26	6	87	93	7	10	69	79	21
	State	6	54	60	40	7	63	70	30	7	62	69	31
Hispanic	School	30	60	90	10	23	69	92	8	30	60	90	10
	Division	29	52	81	19	15	69	85	15	20	68	88	12
	State	9	62	71	29	11	68	78	22	10	68	77	23
White	School	13	71	83	17	29	64	94	6	18	69	87	13
	Division	12	71	83	17	22	69	91	9	18	68	86	14
	State	16	66	83	17	19	69	88	12	20	69	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	67	93	7	37	53	89	11	14	64	79	21
	State	14	66	80	20	16	68	84	16	17	68	85	15
Students with Disabilities	School	0	32	32	68	0	50	50	50	18	41	59	41
	Division	7	35	42	58	5	53	59	41	15	37	51	49
	State	9	36	45	55	10	44	53	47	10	44	53	47
Economically Disadvantaged	School	10	63	73	27	13	75 	88	12	14	69	84	16
	Division	8	71 57	79	21	12	75 65	87	13	13	67	80	20
English Loomers	State	7	57	64	36	8	65	73	27	8	65	72	28
English Learners	School	<	<	< 00	<	<	< 00	< 00	< 10	<	< 70	< 70	< 20
	Division	20	60 57	80 65	20	0	82	82 71	18	0	70	70 71	30
Fralish Deciliar	State	7	57	65	35	8	63	71	29	9	62	71	29
English: Reading	I					10	70		40	40	70		rade 7
All Students	School	20	60	80	20	12	73	84	16	16	73	89	11
	Division	14	61	75 70	25	13	64	76	24	14	71	85	15
Esmala	State	17	58	76	24	20	61	81	19	17	65	82	18
Female	School	19	66	85	15	15	73	89	11	14	75 70	89	11
	Division	16	67	83	17	17	64	81	19	14	72	86	14
Mala	State	20	60	80	20	24	61	85	15	20	66	86	14
Male	School	21	54 55	75 67	25	8	73	81	19	18	71	90	10
	Division State	12 15	55 57	67 72	33 28	10 17	63 61	73 77	27 23	14 14	70 65	84 78	16 22
Asian	School											_	
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	< 59	< 89	< 11	< 35	< 57	< 92	< 8	30	< 63	< 93	< 7
Black	School	13	42	54	46	19	55	74	26	17	58	75	25
Diack	Division	9	48	57	43	8	57	65	35	10	67	77	23
	State	7	51	58	42	9	57	66	34	7	61	68	32
Hispanic	School	8	58	67	33	18	73	91	9	7	71	79	21
тпорапіс	Division	11	56	67	33	27	64	91	9	8	73	81	19
	State	11	56	67	33	12	62	75	25	11	63	74	26
White	School	23	63	86	14	9	77	86	14	17	75	92	8
Willie	Division	16	64	80	20	14	66	79	21	16	72	88	12
	State	21	62	83	17	25	62	87	13	21	67	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
Two of more races	Division	0	60	60	40	12	65	76	24	10	86	95	5
	State	18	61	79	21	22	63	85	15	18	67	85	15
Students with Disabilities	School	17	39	57	43	4	26	30	70	14	29	43	57
	Division	15	24	39	61	5	28	32	68	10	33	43	57
	State	9	31	40	60	9	35	44	56	8	37	46	54
Economically Disadvantaged	School	7	62	68	32	13	68	80	20	7	74	81	19
,	Division	7	60	67	33	12	59	71	29	8	70	78	22
	State	7	53	60	40	9	59	68	32	7	62	69	31
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	41	47	53	7	48	55	45	7	44	52	48
Mathematics												G	rade 7
All Students	School	8	41	49	51	0	29	29	71	4	62	65	35
	Division	9	27	36	64	6	26	31	69	4	41	45	55
	State	14	51	65	35	15	57	72	28	15	57	72	28
Female	School	5	45	50	50	0	47	47	53	4	64	68	32
Female		5 8	45 33	50 41	50 59	0	47 37	47 37	53 63	4 5	64 42	68 47	32 53

Assessment Results at each Proficiency	Level by S	Subarour)										
The second is the second in the second is the second in th		l g. cup		-2014			2014	-2015			2015	-2016	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	10	39	48	52	0	18	18	82	4	58	63	38
	Division	10	24	34	66	9	18	27	73	4	40	43	57
	State	14	49	62	38	15	54	69	31	15	54	69	31
Black	School	<	<	<	<	0	46	46	54	9	45	55	45
	Division	8	21	29	71	0	32	32	68	7	35	42	58
	State	5	40	45	55	5	49	54	46	5	47	53	47
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	20	30	70	<	<	<	<	10	40	50	50
	State	7	49	56	44	9	56	65	35	8	54	62	38
White	School	11	45	55	45	0	21	21	79	3	69	71	29
	Division	10	29	39	61	8	22	30	70	3	41	44	56
_	State	17	56	73	27	18	61	79	21	18	62	80	20
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Candanaa wish Dinahilisina	State	-	47	-	-	16	59	76	24	15	60	75	25
Students with Disabilities	School	33	17	50	50	13	13	13 23	88	14 12	14	29 25	71 75
	Division State	20 9	10 25	31 35	69 65	9	10 28	23 38	78 62	9	14 30	25 39	75 61
Economically Disadvantaged	School	0	25 39	35 39	61	0	28 29	38 29	6∠ 71	3	56	59	41
Leonomically bisauvantageu	Division	0	25	25	75	6	26	32	68	4	34	39	61
	State	6	43	48	73 52	6	51	57	43	6	50	56	44
English Learners	School	<	43 <	40 <	<	<	<	<	43 <	<	<	<	<
English Eddiners	Division	<	<	<	<	<	<	<	<	<	<		<
	State	7	39	46	54	6	45	52	48	7	42	49	51
English: Reading	Totato				<u> </u>								rade 8
All Students	School	8	69	78	22	10	75	84	16	9	74	82	18
	Division	8	66	74	26	8	70	78	22	7	68	75	25
	State	11	59	70	30	11	64	75	25	14	62	75	25
Female	School	11	71	82	18	12	76	88	12	11	79	90	10
	Division	11	68	78	22	9	74	83	17	7	73	79	21
	State	13	61	74	26	13	66	79	21	16	63	79	21
Male	School	5	68	73	27	8	73	81	19	8	69	77	23
	Division	6	65	70	30	6	66	73	27	7	64	71	29
	State	10	58	68	32	10	62	72	28	12	60	71	29
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	63	87	13	24	66	90	10	26	63	89	11
Black	School	0	61	61	39	3	68	71	29	13	63	75	25
	Division	3	55	58	42	4	56	60	40	2	60	63	37
	State	4	48	52	48	5	53	58	42	6	52	57	43
Hispanic	School	<	<	<	<	8	69	77	23	9	82	91	9
	Division	13	52	65	35	4	62	65	35	14	62	76	24
	State	7	55	62	38	8	58	65	35	9	57	66	34
White	School	10	71	81	19	12	77	88	12	9	75	84	16
	Division	9	70	80	20	9	74	83	17	8	71	79	21
T	State	14	64	78	22	14	69	83	17	17	66	83	17
Two or more races	School	<	< 0.7	<	<	<	< 70	< 70	<	<	<	<	<
	Division	20	67	87 75	13	0	73	73	27	0	64	64	36
Otto de este cuitab. Di esta il il il il i	State	13	62	75 50	25	13	67	79	21	15	65	80	20
Students with Disabilities	School	7	43	50	50	15	35	50	50	7	30	37	63
	Division	7	33	40 25	60 65	11	26	37 27	63	7	28	36	64
Economically Disadvantaged	State	7	28 67	35 70	65	8 4	29 71	37 75	63	8 7	28	36 70	64
Economically Disadvantaged	School	3	67 62	70 65	30 35	4	71 65	75 70	25 30	4	72 64	79 60	21
	Division State	3 5	62 49	65 54	35 46	5	65 54	70 59	30 41	6	64 53	69 59	31 41
English Learners	School	5				5 <				<			
Linguisti Leattiels	Division	0	< 27	< 27	< 73	<	<	< <	< <	<	< <	<	< <
	State	5	35	40	60	6	34	< 41	59	8	33	< 41	5 9
English: Writing	Totale		00	70	50		U- 1		- 55		00		rade 8
All Students	School	18	54	72	28	13	62	75	25	19	54	72	28
, iii Otadonio	Division	15	56	71	29	11	63	74	26	11	53	65	35
	ווטופועוםן	13	50	7.1	23	111	03	14	20	11	55	0.0	55

Assessment Results at each Proficien	cy Level by S	ubgroup)										
			2013	-2014			2014	-2015			2015	-2016	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	17	53	70	30	19	52	72	28	20	50	71	29
Female	School	26	59	85	15	19	63	82	18	26	55	82	18
	Division	20	59	80	20	16	68	84	16	15	58	73	27
	State	22	55	77	23	24	54	79	21	26	52	78	22
Male	School	9	50	58	42	8	62	69	31	12	53	65	35
	Division	9	53	62	38	8	58	66	34	9	49	57	43
	State	13	50	63	37	15	50	65	35	16	49	64	36
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	51	88	12	41	48	89	11	42	47	89	11
Black	School	13	52	65	35	3	44	47	53	15	52	67	33
	Division	9	52	60	40	2	57	59	41	5	48	53	47
	State	7	46	53	47	8	47	55	45	8	44	53	47
Hispanic	School	<	<	<	<	21	57	79	21	27	64	91	9
	Division	17	43	61	39	11	54	64	36	18	50	68	32
	State	11	51	62	38	11	51	62	38	13	50	62	38
White	School	18	57	75	25	15	66	81	19	18	54	72	28
	Division	16	58	74	26	14	65	79	21	13	56	69	31
	State	21	56	77	23	23	55	78	22	25	53	78	22
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	50	71	29	18	64	82	18	20	40	60	40
	State	21	54	75	25	22	54	76	24	22	54	76	24
Students with Disabilities	School	12	23	35	65	11	33	44	56	8	16	24	76
	Division	13	28	41	59	4	33	36	64	8	23	31	69
	State	7	24	31	69	8	23	31	69	8	23	31	69
Economically Disadvantaged	School	14	48	63	37	11	54	65	35	15	50	65	35
	Division	9	52	61	39	8	58	66	34	9	46	55	45
	State	6	46	53	47	8	48	56	44	8	46	54	46
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	0	9	91	<	<	<	<	<	<	<	<
	State	4	34	37	63	5	31	36	64	5	29	34	66
Mathematics	I					ı							rade 8
All Students	School	9	76	85	15	10	75	85	15	16	68	84	16
	Division	5	66	71	29	9	62	71	29	11	65	76	24
	State	9	58	67	33	10	63	74	26	9	64	73	27
Female	School	11	75	86	14	13	74	87	13	14	76	90	10
	Division	5	69	74	26	8	67	76	24	10	69	79	21
	State	9	61	70	30	12	66	78	22	9	67	77	23
Male	School	6	78	84	16	8	76	84	16	18	61	78	22
	Division	5	63	68	32	9	57	66	34	11	62	73	27
	State	8	55	63	37	9	61	70	30	8	61	69	31
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	< 25	< .	<	< 10	<	<	<	< 10	<	< 64	<	< 11
Plack	State	25	63	88	12	29	62	90	10	26	64	89	11
Black	School	0	68	68	32	11	60	71	29	4	68	71	29
	Division	2	56 49	58 52	42	7	52 56	59 60	41	2	61 55	63 59	37 44
Hispania	State School	4			48	5		60	40 7	4			41
Hispanic		0	82 67	82 67	18	27	67 60	93 83	7 17	18	64 58	82 68	18
	Division	0	67 56	67 62	33	23	60 62			11		68 67	32
White	State School	6 10	79	62 89	38 11	8 9	62 78	70 87	30 13	18	61 68	86	33 14
VVIIICE	Division	6	79 69	75	25	9	78 65	74	26	13	67	80	20
	State	10	63	73 73	25 27	12	68	80	20	11	69	80	20
Two or more races	School										<		
I wo of filore faces	Division	0	< 73	< 73	< 27	10	< 60	< 70	30	18	64	< 82	< 18
	State	9	62	73 70	30	11	66	70 77	23	11	67	78	22
Students with Disabilities	School	9	53	63	38	14	45	59	23 41	7	36	43	57
Oludenia with Disabilities	Division	6	31	37	63	8	45 25	33	67	8	32	40	60
	State	8	28	36	64	8	25 32	აა 40	60	8	32 32	40 41	59
Economically Disadvantaged	School	3	28 76	36 79	21	9	32 72	40 81	19	8	32 67	75	59 25
Leconomically Disauvantageu	Division	2	63	65	35	7	57	64	36	6	62	68	32
	DIVISION	4	03	00	აა	7	57	04	30	0	02	00	32

Assessment Results at each Proficie				-2014			2014	I-2015			2015	-2016	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Gradom Gazgraap	State	4	50	55	45	5	57	63	37	4	57	62	38
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
English Eddinors	Division	0	40	40	60	<	<	<	<	<	<	<	<
	State	5	46	51	49	6	50	56	44	5	46	51	49
Science	Joiale	<u> </u>	40	31	49	_ 0	30	30	44] 3	40		rade 8
	School	40	C.E.	74	200	10	70	00	40		7.4		
All Students		10	65	74	26	10	78	88	12	9	74	82	18
	Division	10	65	75	25	8	78	86	14	10	72	82	18
_	State	11	63	74	26	11	67	78	22	12	67	79	21
Female	School	9	67	75	25	10	75	85	15	7	76	83	17
	Division	8	68	76	24	6	81	88	12	8	74	83	17
	State	9	64	73	27	9	69	78	22	11	68	79	21
Male	School	11	63	74	26	9	81	90	10	10	72	82	18
	Division	11	63	74	26	9	75	85	15	11	71	82	18
	State	13	62	75	25	13	65	78	22	14	65	79	21
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	66	89	11	24	67	91	9	27	65	92	8
Black	School	0	50	50	50	0	71	71	29	3	75	78	22
	Division	2	60	62	38	3	66	69	31	2	74	77	23
	State	3	52	54	46	3	59	62	38	4	59	62	38
Hispanic	School	<	<	<	<	8	69	77	23	9	91	100	0
	Division	9	48	57	43	4	70	74	26	5	82	86	14
	State	6	57	63	37	6	61	66	34	6	62	68	32
White	School	12	69	80	20	12	80	92	8	9	73	82	18
	Division	13	68	80	20	9	82	91	9	12	71	84	16
	State	15	69	83	17	14	72	86	14	16	72	88	12
Two or more races	School	<								<			
Two of filore faces	Division		< 00	< 80	< 20	9	< 82	9 1	<	7	< 71	< 70	< 24
		0	80						9		71	79 05	21
Otrada ata asida Bisa la Wilasa	State	14	66	80	20	13	70	83	17	15	71	85	15
Students with Disabilities	School	3	38	41	59	4	65	69	31	0	41	41	59
	Division	10	32	42	58	4	49	54	46	5	41	46	54
	State	6	37	43	57	6	39	45	55	7	40	47	53
Economically Disadvantaged	School	7	60	67	33	5	78	83	17	7	72	79	21
	Division	6	63	69	31	5	76	81	19	8	70	78	22
	State	4	54	57	43	4	60	63	37	4	60	64	36
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	9	9	91	<	<	<	<	<	<	<	<
	State	2	38	40	60	2	40	42	58	2	39	41	59
History and Social Science												G	rade 8
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	80	10	90	10	<	<	<	<
	State	-	-	-	-	43	45	87	13	44	45	88	12
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	_	_	_	_	47	41	87	13	44	43	87	13
Male	School	_	_		_	_	_		_	<	<	<	<
····aio	Division	_	_	_	_	_	_	-	_	<	<	· <	<
	State							_	_	43	46	89	11
Black		_	_		_								
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	•	-	-		-	-	-	<	< 47	< 00	< 11
Alle to a	State	-	-	-	-	-	-	-	-	41	47	89	11
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	43	87	13	46	42	88	12
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	80	10	90	10	<	<	<	<
	State	-	-	-	-	43	45	87	13	44	45	88	12
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	45	45	90	10

	Level by S	ubgroup											
				-2014				-2015				-2016	
Student Subgroup	Туре	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Algebra I	I				_					Ι.			School
All Students	School	8	87	95	5	8	82	90	10	8	81	90	10
	Division	3	78	80	20	5	79	84	16	3	86	89	11
-	State	8	71	79	21	9	73	82	18	9	74	83	17
Female	School	8	90	98	2	11	84	95	5	8	86	94	6
	Division	3	84	87	13	6	84	90	10	3	89	92	8
Mala	State	9	74	82	18	9	76	86	14	10	76 77	86	14
Male	School	8	83	92	8	6	80	86	14	8	77	86	14
	Division State	2 7	72 68	74 75	26	4	74 71	78 79	22 21	3 8	83	86 79	14
Asian	School	<		/ S	25	8		/ 9			71 <	/9 <	21
Asian	Division		<		<	<	<		<	<			
	State	< 29	< 65	< 93	< 7	< 30	< 65	< 95	< 5	31	< 64	< 95	< 5
Black	School	0	100	100	0	0	83	83	่อ 17	13	88	100	0
DidCk	Division	0	76	76	24	1	76	77	23	1	92	93	7
	State	2	66	68	32	2	71	74	26	2	72	75	25
Hispanic	School	<	<		<		<	<			<		<
порати	Division	5	76	< 81	19	0	100	100	0	4	81	< 85	15
	State	4	67	72	28	4	70	74	26	5	70	74	26
White	School	9	85	94	6	9	81	90	10	7	81	87	13
Wind	Division	4	78	81	19	6	79	85	15	4	84	88	12
	State	9	74	83	17	10	76	86	14	11	77	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
Two of more faces	Division	0	100	100	0	0	100	100	0	0	85	85	15
	State	10	71	81	19	9	75	84	16	10	74	85	15
Students with Disabilities	School	<	<	<	<	9	55	64	36	<	<	<	<
otadents with Disabilities	Division	0	54	54	46	2	56	58	42	1	68	69	31
	State	1	47	48	52	1	51	52	48	1 1	53	55	45
Economically Disadvantaged	School	5	93	98	2	3	85	88	12	6	81	88	13
Leonomically Disadvantaged	Division	1	76	76	24	1	82	83	17	2	86	88	12
	State	3	65	68	32	3	70	73	27	3	70	73	27
Geometry	Totato				UL.						10	High S	
All Students	School	_			-	<	<	<	<	<	<		<
7 th Ottadorito	Division	_	_	-	_	6	79	85	15	9	84	93	7
	State	_	_	_	_	12	68	80	20	13	67	80	20
Male	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	_	_	_	_	5							
	State				-	1 0	82	87	13	10	82		
		-	_	-	-	i	82 67	87 79	13 21	10 13	82 66	91	9
Hispanic	1	-	-	-		12 -	82 67 -	87 79 -	13 21 -	13	66	91 78	9 22
Hispanic	School				-	12	67	79	21			91 78 <	9
Hispanic	School Division	-	-	-	-	12 -	67 -	79 -	21 -	13 < 7	66 < 86	91 78 < 93	9 22 < 7
	School Division State	-	-	-	-	12 - -	67 - -	79 - -	21 - -	13	66 <	91 78 <	9 22 <
Hispanic Economically Disadvantaged	School Division State School	- - -	-	-	- - -	12 - -	67 - - -	79 - - -	21 - -	13 < 7 6	66 < 86 65	91 78 < 93 71	9 22 < 7 29
	School Division State	- - -	- - -		- - - -	12 - - -	67 - - -	79 - - -	21 - - -	13 < 7 6 <	66 < 86 65 <	91 78 < 93 71	9 22 < 7 29 <
Economically Disadvantaged	School Division State School Division	- - -	- - -	- - - -		12 - - - -	67 - - - -	79 - - - -	21 - - - -	13 < 7 6 < 4	66 < 86 65 < 88 63	91 78 < 93 71 < 92 67	9 22 < 7 29 < 8 33
	School Division State School Division	- - -	- - -	- - - -		12 - - - -	67 - - - -	79 - - - -	21 - - - -	13 < 7 6 < 4	66 < 86 65 < 88 63	91 78 < 93 71 < 92	9 22 < 7 29 < 8 33
Economically Disadvantaged Civics and Economics	School Division State School Division State	-	- - - -		- - - - -	12 - - - - -	67 - - - - -	79 - - - - -	21	13 < 7 6 < 4 4	66 < 86 65 < 88 63 Cor	91 78 < 93 71 < 92 67	9 22 < 7 29 < 8 33
Economically Disadvantaged Civics and Economics	School Division State School Division State School	- - - - - 31	- - - - - -	- - - - - -	- - - - - -	12 - - - - - -	67 - - - - - - - 54	79 - - - - - - - 95	21 5	13 < 7 6 < 4 4	66 < 86 65 < 88 63 Cor 42	91 78 < 93 71 < 92 67 ntent Sp	9 22 < 7 29 < 8 33 Decific
Economically Disadvantaged Civics and Economics	School Division State School Division State School Division State	- - - - - - 31 28	- - - - - - 56	- - - - - - 87	- - - - - - 13	12 - - - - - - - - 41 33	67 - - - - - - - 54 54	79 - - - - - - - - 85 87	21 - - - - - - 5 13	13 < 7 6 < 4 4 4 55 34	66 < 86 65 < 88 63 Cor 42 52	91 78 < 93 71 < 92 67 ntent S 97 86	9 22 < 7 29 < 8 33 Decific 3
Economically Disadvantaged Civics and Economics All Students	School Division State School Division State School Division State	- - - - - - 31 28 31	- - - - - - 56 57 53	- - - - - - 87 85 83	- - - - - - 13 15	12 - - - - - - - - 33 31	67 - - - - - - - 54 54 55	79 - - - - - - - - 87 86	21 - - - - - - - 5 13 14	13 < 7 6 < 4 4 4 55 34 29	66 < 86 65 < 88 63 Cor 42 52 58	91 78 < 93 71 < 92 67 ntent Sp 97 86 87	9 22 < 7 29 < 8 33 Decific 3 14
Economically Disadvantaged Civics and Economics All Students	School Division State School Division State School Division State School	- - - - - - - 31 28 31 34	- - - - - - 56 57 53 55	- - - - - - - 87 85 83 89		12 - - - - - - - - 33 31 40	67 - - - - - - - 54 54 55 56	79 - - - - - - - - 85 87 86 96	21 - - - - - - 5 13 14 4	13 < 7 6 < 4 4 4 555 34 29 49	66 < 86 65 < 88 63 Cor 42 52 58 48	91 78 < 93 71 < 92 67 mtent Sp 97 86 87 97	9 22 < 7 29 < 8 33 Decific 3 14 13 3
Economically Disadvantaged Civics and Economics All Students Female	School Division State School Division State School Division State School Division State School Division		- - - - - - - 56 57 53 55 58	- - - - - - - - 87 85 83 89 89		12 - - - - - - - - 33 31 40 30	67 - - - - - - - - 54 54 55 56 57	79 - - - - - - - - - - 85 87 86 96 87	21 - - - - - - 5 13 14 4 13	13 < 7 6 < 4 4 4 55 34 29 49 32	66 < 86 65 < 88 63 Cor 42 52 58 48 55	91 78 < 93 71 < 92 67 ntent S 97 86 87 97 86	9 22 < 7 29 < 8 33 Decific 3 14 13 3
Economically Disadvantaged Civics and Economics All Students Female	School Division State		- - - - - - - - - - - - - - - - - - -	- - - - - - - 87 85 83 89 89 84		12 - - - - - - - - - - - - - - 33 31 40 30 31	67 - - - - - - - 54 54 55 56 57	79 - - - - - - - - - - - - 85 87 86 96 87 87	21 - - - - - - 5 13 14 4 13 13	13 < 7 6 < 4 4 4 55 34 29 49 32 28	66 < 86 65 < 88 63 Cor 42 52 58 48 55 59	91 78 < 93 71 < 92 67 ntent S 97 86 87 97 86 87	9 22 < 7 29 < 8 33 Decific 3 14 13 3 14
Economically Disadvantaged Civics and Economics All Students Female	School Division State School Division State School Division State School Division State School School State School		- - - - - - - - - - - - - - - - - - -	- - - - - - 87 85 83 89 89 84 85		12 - - - - - - - - - - - - 33 31 40 30 31 41	67 - - - - - - - - - - - - - - 54 55 56 57 57	79 - - - - - - - - - - - - - 87 86 96 87 87 94	21 - - - - - - - - - - - - 13 14 4 13 13 6	13 < 7 6 < 4 4 4 555 34 29 49 32 28 63	66 < 86 65 < 88 63 Cor 42 52 58 48 55 59 34	91 78 < 93 71 < 92 67 ntent Sj 97 86 87 97 86 87	9 22 < 7 29 < 8 33 Decific 3 14 13 3 14 13 3
Economically Disadvantaged Civics and Economics All Students Female	School Division State School Division		- - - - - - 56 57 53 55 58 53 57 56	- - - - - - 87 85 83 89 89 84 85 82		12 - - - - - - - - - - - - - - 33 31 40 30 31 41 36	67 - - - - - - - 54 54 55 56 57 57 53 52	79 - - - - - - - - - - - - - - 86 96 87 87 84 87 84 84 84 84 84 84 84 84 84 84 84 84 84	21 - - - - - - - - - - - - - 13 14 4 13 13 6 13	13 < 7 6 < 4 4 4 555 34 29 49 32 28 63 38	66 < 86 65 < 88 63 Cor 42 52 58 48 55 59 34 49	91 78 < 93 71 < 92 67 entent Sp 97 86 87 97 86 87 97 86	9 22 < 7 29 < 8 33 Decific 3 14 13 3 14 13 3 14
Economically Disadvantaged Civics and Economics All Students Female Male	School Division State School State School State School Division State		- - - - - - 56 57 53 55 58 53 57 56 52	- - - - - - - 87 85 83 89 89 84 85 82 83		12 - - - - - - - - - - - - - 33 31 40 30 31 41 36 32	67 - - - - - - - - - - - - -	79 - - - - - - - - - - - - - - - - - - -	21 - - - - - - - 5 13 14 4 13 13 6 13 14	13 < 7 6 < 4 4 4 55 34 29 49 32 28 63 38 29	66 < 86 65 < 88 63 Cor 42 52 58 48 55 59 34 49 57	91 78 < 93 71 < 92 67 mtent S 97 86 87 97 86 87 97 86 87 97 86 88	9 22 < 7 29 < 8 33 20ecific 3 14 13 3 14 13 3 14 14 14
Economically Disadvantaged Civics and Economics All Students Female Male	School Division State School State School State School Division State School					12 - - - - - - - - - - - - - - - - - - 33 31 40 30 31 41 36 36 37 41 41 40 40 40 40 40 40 40 40 40 40 40 40 40	67 - - - - - - - - - - - - -	79	21 - - - - - - - 5 13 14 4 13 13 6 13 14 <	13 < 7 6 < 4 4 4 55 34 29 49 32 28 63 38 29 <	66 < 86 65 < 88 63 Cor 42 52 58 48 55 59 34 49 57 <	91 78 < 93 71 < 92 67 ntent S 97 86 87 97 86 87 97 86 86 86 <	9 22 < 7 29 < 8 33 Decific 3 14 13 3 14 13 3 14 14 14 <
Economically Disadvantaged Civics and Economics All Students Female Male	School Division State School Division					12 - - - - - - - - - - - - - - - - - - -	67 - - - - - - - - - - - - -	79	21 - - - - - - - - - - - - - - - - - - -	13 < 7 6 < 4 4 4 55 34 29 49 32 28 63 38 29 < < <	66 < 86 65 < 88 63 Cor 42 52 58 48 55 59 34 49 57 < <	91 78 < 93 71 < 92 67 1tent S 97 86 87 97 86 87 97 86 86 <	9 22 < 7 29 < 8 33 Decific 3 14 13 3 14 14 < < <
Economically Disadvantaged Civics and Economics All Students Female Male Asian	School Division State School State School Division State		56 57 53 55 58 53 57 56 52 <		13 15 17 11 11 16 15 18 17 <	12 - - - - - - - - - - - - -	67 - - - - - - - - - - - - -	79 - - - - - - - - - - - - - - - - - - -	21 - - - - - - - - - - - - - - - - - 13 14 4 13 6 13 6 14 4 4	13 < 7 6 < 4 4 4 55 34 29 49 32 28 63 38 29 < 50	66 < 86 65 < 88 63 Cor 42 52 58 48 55 59 34 49 57 < 46	91 78 < 93 71 < 92 67 10tent S 97 86 87 97 86 87 97 86 86 87 97 86 86 87	9 22 < 7 29 < 8 33 Decific 3 14 13 3 14 14 < < 4

Assessment Results at each Proficiency	Level by S	ubgroup)										
			2013	-2014			2014	-2015			2015	-2016	
Student Subgroup	Type	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	33	50	83	17	42	50	92	8	43	57	100	0
	Division	28	44	72	28	50	42	92	8	29	54	83	17
	State	20	55	75	25	20	59	79	21	18	63	81	19
White	School	33	58	91	9	41	56	96	4	58	38	96	4
	Division	32	58	90	10	36	51	88	12	40	49	88	12
	State	38	51	89	11	38	53	91	9	35	56	91	9
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	25	63	88	13	29	71	100	0
	State	32	54	86	14	33	56	90	10	31	59	90	10
Students with Disabilities	School	5	55	60	40	9	61	70	30	5	75	80	20
	Division	7	37	45	55	6	50	56	44	4	44	48	52
	State	9	41	50	50	8	46	54	46	7	47	54	46
Economically Disadvantaged	School	17	65	82	18	32	59	91	9	36	58	94	6
	Division	20	61	81	19	25	57	82	18	24	57	80	20
	State	15	56	71	29	15	61	76	24	13	63	76	24
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	20	50	70	30
	State	8	50	59	41	7	53	60	40	7	53	60	40

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate									
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate		
	-	-	-		-	-	-		
Key: <= A group	below state defin	ition for personally i	dentifiable results						
- = No data	for group								
* = Data no	t vet available								

Status of Students Not Graduating in Four Years

Status of Studer	Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence	
	-	-	-	-	-	-	-	-	

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Educat	tion			
			Count	
	Туре	2013-2014	2014-2015	2015-2016
NOCTI Assessments	School	*	*	*
	Division	278	291	159
	State	5024	3971	4139
State Licensures	School	*	*	*
	Division	7	27	26
	State	905	1673	1790
Industry Certification	School	*	*	*
	Division	990	968	1174
	State	69321	89541	100544
Workplace Readiness	School	*	*	*
	Division	122	132	112
	State	28349	33665	30775
Total Credentials Earned	School	*	*	*
	Division	1397	1418	1471
	State	103599	128850	137248
Students Earning One or More Credentials	School	*	*	*
	Division	1018	1036	1022
	State	86257	104867	109089
CTE Completers	School	*	*	*
	Division	547	578	563
	State	41924	39291	42413

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal **Definition of Highly Qualified**

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified								
		T ,						
School type	2013-2014	2014-2015	2015-2016					
School								
This school	0	0	1					
Division								
All Schools	1	1	2					
High Poverty	0	0	2					
State								
All Schools	1	1	1					
High Poverty	2	2	2					
Low Poverty	1	1	1					
Notes:	•							

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers							
Credential type	2013-2014	2014-2015	2015-2016				
School							
Provisional	-	-	0				
Provisional Special Education	-	-	2				
Division							
Provisional	4	5	4				
Provisional Special Education	2	2	1				
State							
Provisional	5	4	5				
Provisional Special Education	1	1	2				

Key: < = A group below state definition for personally identifiable results

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School	_		į.
Bachelor's Degree	60	61	61
Master's Degree	40	39	39
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	59	60	60
Master's Degree	38	37	36
Doctoral Degree	0	0	0
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1

[|]Key: < = A group below state definition for personally identifiable results

⁻ High poverty means schools in the top quartile of poverty in the state

⁻ Low poverty means schools in the bottom quartile of poverty in the state.

NCLB defines core academic subjects as: English, reading or language arts, mathematics

science, foreign languages, civics and government, economics, art, history and geography

Key: < = A group below state definition for personally identifiable results

^{- =} No data for group

^{* =} Data not yet available

^{- =} No data for group

^{* =} Data not yet available

^{- =} No data for group

^{* =} Data not yet available

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	<	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	30	32	32
Alcohol, Tobacco, and Other Drug Offenses	<	<	16
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	46	66	49
Technology Offenses	<	<	12
All Other Offenses	<	<	<

Key: < = A group below state definition for personally identifiable results

- = No data for group
- * = Data not yet available